

- **Service Delivery:** Funding is available to registered organizations for initiatives that align with Strategic Priority 3 and/or 4. The maximum funding that can be applied for is \$250,000 and a maximum of five projects are approved each year.
- **Capability Development and Systems Improvements:** Funding is available to registered organizations for initiatives that align with Strategic Priority 1, 2, 3, and/or 4. The maximum funding that can be applied for is \$250,000 and a maximum of five projects are approved each year.
- **Research:** Funding is available to registered organizations and individuals for initiatives that align with Strategic Priority 1, 2, 3, and/or 4. The maximum funding that can be applied for is \$85,000 and a maximum of four projects are approved each year.

How does the Makigiaqta Contribution Program Work?

Non-profit and for-profit organizations that are in good standing and compliant with the legal requirements in Nunavut are eligible and encouraged to submit an application to Makigiaqta for funding for projects that are consistent with Makigiaqta's mandate and Strategic Priorities. Non-eligible entities and individuals are encouraged to work with eligible entities to submit an application. Individuals can only apply for research projects. Research applications require a Research Permit from the [Nunavut Research Institute \(NRI\)](#) and applicants should also familiarize themselves with Inuit Tapiriit Kanatami (ITK) and NRI's [Inuit Negotiating Research Relationships with Inuit Communities, A Guide for Researchers](#).

In keeping with the May 2015 *Settlement Agreement* requirement that Makigiaqta activities complement and supplement training carried out by government entities, governments will be invited to participate as partners with Makigiaqta through a separate process.

Makigiaqta will confirm receipt of all applications. After reviewing an application, Makigiaqta will determine whether:

- The project is accepted and will be funded as per the application;
- The project is accepted but should be expanded in scope;
- The project is not accepted and will not be funded by Makigiaqta; or
- Additional information is required for Makigiaqta to make a determination.

Please note that the submission of an application does not entitle the applicant to financial or other support or further consideration for the current or any future fiscal year. Incomplete applications or those that are overly vague following initial questions from Makigiaqta may result in the application not being considered further. Makigiaqta reserves the right to reject any application at its discretion.

If an application is selected for further consideration and exploration, Makigiaqta will contact the applicant and work with them to develop a comprehensive project proposal. Makigiaqta staff will be available to support applicants throughout the process.

Please be aware that applicants may be asked to consider potential partnerships with other organizations and/or modification or expansion of elements of the proposed application. Makigiaqta asks that organizations remain open to such possibilities to facilitate integrated engagement and ensure maximum positive impact of Makigiaqta's investments.

What do I need to submit with my application form?

Your application must be accompanied by a Funding Application Form and a minimum of two (2) letters of support. Depending on your application, you may also be required to provide copies of the following documents: proof of registration with Legal Registries (Government of Nunavut), Inuit Firm Registry (IFR) and/or Nunavummi Nangminiqagtunik Ikajuuti (NNI), and/or a Research License from NRI. Your application cannot be scored until all relevant documents have been received.

How will my application be evaluated?

The Makigiaqta Contribution Program aims to fund projects that will have the largest impact on Nunavut Inuit. Applications are scored on the following criteria:

- **Number of Strategic Priority Areas Targeted:** Applications get points for each Strategic Priority Area and Strategic Priority Area objective that they address. Applications must clearly articulate how they will address the Strategic Priority Areas and Strategic Priority Area objectives that they reference.
- **Nunavut-Based:** Applications get five points if the organization or individual submitting the application is Nunavut-based. For an organization to be considered Nunavut-based, the primary or secondary contact listed on the application must be based in Nunavut. For an individual to be considered Nunavut-based, the individual submitting the application must be based in Nunavut.
- **Number of Communities Affected:** Applications get one point for each Nunavut community that will be targeted by the project.
- **Partnerships:** Applications get additional points if they demonstrate active partnerships with other organizations or individuals.

What are the program's guidelines?

The purpose of the Makigiaqta Contribution Program is to build capacity in Nunavut to develop and deliver high quality, Inuit-specific programs in the Strategic Priority Areas described below. This includes capability development (systems improvements) and

research. Applications that propose service delivery directly may be considered for Strategic Priority Areas 3 and 4 below.

To build capacity in any of the Strategic Priority Areas described below, applications may include (but need not be limited to) the following activities:

1. Developing and delivering train-the-trainer programs and resources;
2. Providing mentorship to new trainers, such as through collaborative planning and co-facilitation of programs by more experienced trainers with new trainers;
3. Translating existing training materials into Inuktitut or customizing existing programs to better serve Inuit participants;
4. Expanding or strengthening existing programs that have been successful, such as by:
 - Developing, piloting, and evaluating new components;
 - Researching options for expansion or improvement; or,
 - Developing a business case to expand delivery to other regions or target groups.
5. Developing, piloting, and evaluating new programs or learning resources; and,
6. Researching Nunavut-specific promising practices, conducting capacity assessments, and gathering other information that would support Inuit-specific program design and planning.

Timeframe

Applications may include activities that take place over one, two or three fiscal years, beginning on April 1, 2021.

Sharing of Training Resources

Recipients of Makigiaqta funding will be required to make any training resources produced available for use by the public and other organizations free of charge so that Nunavut continues to collect a range of current, Inuit-specific training resources and information about promising practices. The intention is that these resources will support expanded delivery of high quality, Inuit-specific programming across Nunavut in years to come.

Submission Deadline

The deadline to submit an application to Makigiaqta is 11:59 PM EST March 15, 2021. Applications can be submitted any time before this date and time.

Where can I get more information?

For more information, please contact:

Makigiaqta Inuit Training Corporation

PO Box 638

Iqaluit, NU, X0A 0H0

Email: makigiaqta@tunngavik.com

Telephone: 1-867-979-7923

Toll Free: 1-800-646-0006

STRATEGIC PRIORITY AREAS

Strategic Priority Area 1: Early Learning Systems	
Target Participants	Inuit parents and other caregivers of young children and practitioners and community groups involved in supporting Inuit early childhood development (ECD).
Overview	Initiatives that contribute to strengthened administrative systems, capability, and program content to support early learning, including Inuktitut acquisition. Makigiaqta's spending will be focused on supporting system improvements, strengthening momentum and coordination among key stakeholders, and supporting research and innovation in Inuit-specific early learning practices, such as through curriculum and resource development, pilot projects, and other research and knowledge sharing events.
Objectives	Initiatives in this priority area should be designed to contribute to one or more of the following objectives: <ul style="list-style-type: none">A. Strengthened capability to support Inuit early learning, including Inuktitut acquisition in the early years, among service providers, communities, and families;B. Strengthened collective vision and understanding of effective ELCC practices for Inuit children, families, and communities; and,C. Improved practical and financial support for community-based organizations delivering early learning programs (including streamlined, stabilized, and increased funding and centralized administration).
Strategic Priority Area 2: Wrap-Around Supports for Success in K-12 and Beyond	
Target Participants	Inuit students, children, youth, as well as their families, parents, and other caregivers involved in providing supports that contribute to overall

	development and learning, school attendance, and strong skills, knowledge, and values rooted in Inuit culture.
Overview	Initiatives that help strengthen wrap-around supports for success in K-12. Such supports could include intergenerational learning that engages children and their caregivers together; programs that engage parents/caregivers in schools; land-based, sewing, and other cultural programs linked with school attendance; complementary learning programs based in Inuit Qaujimagatuqangit and Inuit learning traditions; and other programs intended to support the learning and preparedness for educational success and employment of Inuit children and youth.
Objectives	<p>Initiatives in this priority area should be designed to contribute to one or more of the following objectives:</p> <ul style="list-style-type: none"> A. Strengthened capability to support success of Inuit students in K-12 among service providers, community groups, and families; B. Strengthened collective understanding of effective extracurricular support programs for school-aged Inuit children and youth (including “early leavers”); and, C. Strengthened planning and coordination in the delivery of wrap-around supports by local organizations and schools.
Strategic Priority Area 3: Foundational Skills Development Opportunities for Adults	
Target Participants	Nunavut Inuit adults (and/or older youth) who are out of school and out of work or underemployed.
Overview	Non-formal, community-based learning programs that teach foundational skills rooted in Inuit culture. Such programs should contribute to overall wellbeing, enable Inuit adults to engage in meaningful community-based and land-based work, and potentially serve as gateways to more learning programs. Programs that also provide holistic, integrated supports to address the multiple barriers many adult learners face and enable adult learners to transition between learning and work opportunities.
Objectives	<p>Initiatives in this priority area should be designed to contribute to one or more of the following objectives:</p> <ul style="list-style-type: none"> A. Support Nunavut Arctic College to enhance and expand adult basic education opportunities in all communities; B. Strengthen collective understanding of effective adult learning programs for Nunavut Inuit; C. Strengthen capability of community groups to plan and deliver non-formal adult learning programs, including

	<p>intergenerational learning programs;</p> <p>D. Increase access to formal adult learning programs (classroom-based, workplace-based, and programs that combine learning and work);</p> <p>E. Increased access to non-formal, community-based adult learning programs, including a range of programs rooted in Inuit culture;</p> <p>F. Increase access to all levels of Inuktut learning programs for Inuit, including diverse workplace-based, classroom-based, and community-based programs.</p>
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Strategic Priority Area 4: Advanced Training and Post-Secondary Linked with Employment

Target Participants	Nunavut Inuit youth and adults who want to access advanced learning programs and employment specifically related to those programs.
Overview	Learning programs that are customized to fit the strengths, interests, and life circumstances of specific Inuit audiences. Such programs should be designed to mitigate barriers to Inuit participation in conventional accredited learning programs such as language, mobility, cost, lack of program flexibility to suit adults already employed or otherwise engaged in important activities in their family or community, lack of wrap-around supports, and the need for culturally relevant and trauma-informed learning environments. Proposed programs should be linked with specific employment opportunities in Nunavut upon completion.
Objectives	<p>Programs in this priority area should be designed to contribute to all of the following objectives:</p> <p>A. Increased access by Inuit to job and sector specific advanced training programs, including on the job, mentorship, and classroom-based programs, directly linked with opportunities for employment or advancement;</p> <p>B. Increased overall access by and support to Inuit in post-secondary programs directly linked with opportunities for employment or advancement;</p> <p>C. Strengthened student funding programs; and,</p> <p>D. Enhanced holistic wrap-around supports for Inuit students in post-secondary and advanced training programs and increased access to such supports.</p>

APPENDIX 1: LIST OF ELIGIBLE AND INELIGIBLE EXPENSES

Expense	Eligible	Ineligible
Facilities		
Facilities rental for delivery / service provision	✓	
Insurance		X
Minor renovations		X
Office furniture		X
Operations, maintenance, and utilities (i.e. electricity, heat, water, telephone, fax, and Internet)		X
Permanent office space rental		X
Property taxes		X
Office Equipment (up to a maximum of \$5,000)		
Camera(s)	✓	
Computer(s) and peripherals	✓	
Fax machine(s)		X
Printer(s)	✓	
Projector	✓	
Scanner(s)	✓	
Telephone(s)		X
Equipment		
Purchase		X
Rental and insurance		X
Travel Expenses		
Accommodations	✓	
Airfare tickets	✓	
Bus tickets	✓	
Per diems	✓	
Public transit tickets or tokens	✓	
Rental vehicle and insurance	✓	
Taxis / ridesharing	✓	
Train tickets	✓	
Training / Conference Delivery		
Instructor fees for training	✓	
Meals and refreshments / catering (project only)	✓	
Honoraria		
Elders	✓	
Guest speakers		X

Expense	Eligible	Ineligible
Individuals already being compensated by their employer or as part of an in-kind contribution		X
Volunteers		X
Training / Conference Attendance		
Childcare services (to enable parents / guardians to participate in training)	✓	
Participant incentive / or reward	Unemployed	Employed
Registration fees		X
Safety certification (e.g. First Aid, etc.)	Not-for-profit / municipalities	Employers
Salaries and Benefits		
Existing employee		X
Temporary employee or percentage of salary for project delivery	✓	
Professional Services		
Auditing or financial review (covered under Administration)		X
Communications and media (e.g. reports, videos, etc.)	✓	
Consulting	✓	
Interpretation	✓	
Marketing, promotion, and recruitment	✓	
Product development	✓	
Project management	✓	
Project planning	✓	
Reporting and evaluation	✓	
Translation	✓	
Other		
Administration (i.e. costs related to bookkeeping, payroll services, financial management, auditing, and reporting)	Up to 15%	
Materials and supplies (e.g. stationary supplies, books, shipping)	✓	
GST		
Other taxes		X
Hospitality (e.g. alcohol, tobacco, gifts, etc.)		X
Interest charges, cost of borrowing or other financial fees or charges		X
Core or ongoing operating expenses		X
Costs for non-participants (i.e. spouse or dependants)		X
Major capital assets		
Building(s)		X
Land		X
Vehicle(s)		X